

SOPHOMORE	COURSES	CREDITS	TOTAL
FALL	EDU2102, Introduction to Education Fieldwork	2	
	EDU2103, MTEL Preparation	1	
SPRING			
JUNIOR			
FALL	EDU3201, Principles of Education: Mid/Sec OR	3	
	EDU3200, Principles of Education: Early Child/Elem/Mod Dis		
SPRING	EDU3321, Intro to Special Ed	3	
SENIOR			
FALL	EDU4300, Teaching Reading and Language Arts: Early Child/Elem/Mod Dis	3	
	EDU4301, Teaching Math: Early Child/Elem/Mod Dis	3	
	EDU4340, Teaching Child and Adolescent Lit:	3	
SPRING	EDU4320, Language Arts: Mid/Sec	3	
	EDU4341, Assessment & Curriculum	3	
	EDU4302, Multi-Sensory Teaching of Lang Skills	3	
	EDU4311, Teaching Math: Mid/Sec	3	
		TOTAL CREDITS:	33-36

Notes:

- Students in their Sophomore year need to choose what grade level and subject matter they wish to teach in order to select the correct courses.
- Students in their Sophomore year need to decide if they want to work in Special Education in order to select the correct courses.
- Decisions regarding grade level, subject matter, and Special Education will dictate which courses students will need to take.
- Upon successful completion of courses, a grade point average of 3.0 and a passing score on the Communication and Literacy MTEL are required for consideration of acceptance into the 5th Graduate School year.

Additional Requirements:

PSY1401, General Psychology I
 PSY1501, General Psychology II
 PSY2450, Developmental Psychology
 PSY2620, Educational Psychology
 PSY2408, Adolescent Psychology: Mid Sec/ Mod Dis